Algorithms in Systems Engineering IE170

Lecture 3

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References for Today's Lecture

- Required reading
 - CLRS Chapter 2
- References
 - D.E. Knuth, *The Art of Computer Programming, Volume 1:* Fundamental Algorithms (Third Edition), 1997.

Designing Algorithms

• We have already motivated the development of algorithms that are both correct and efficient.

 How do we know if an algorithm is correct and what do we mean by efficient?

Analyzing Algorithms

- The goal of analyzing an algorithm is to determine how quickly it will execute in practice.
- This can be done either *empirically* or *theoretically*.
- Empirical analysis involves implementing the algorithm and testing it on various instances.
- The difficulty is knowing which instances to test it on.
- What do we want to know?

Theoretical Analysis

In general, the speed of execution of an algorithm depends on

- Theoretical analysis allows us to separate the effect of these factors.
- In a basic theoretical analysis, we try to determine how many "steps" would be necessary to complete the algorithm.
- We assume that each "step" takes a constant amount of time, where the constant depends on the hardware.
- We might also be interested in other resources required for the algorithm, such as memory.

Models of Computation

- In order to analyze the number of steps necessary to execute an algorithm, we have to say what we mean by a "step."
- To define this precisely is tedious and beyond the scope of this course.
- A precise definition depends on the exact hardware being used.
- Our analysis will assume a very simple model of a computer called a random access machine (RAM).
- In a RAM, the following operations take one step.

- This is a very idealized model, but it works in practice.
- We will sometimes need to simplify the model even further.

Running Time

• The number of steps required for an algorithm to solve a given instance of a problem is called the *running time* for that instance.

• The overall *running time* of an algorithm is the number of steps required to solve an instance of the problem in either

- Best case behavior is usually uninteresting.
- Average case behavior can be difficult to define and analyze.
- Worst case is easier to analyze and can yield useful information.
- Unless otherwise specified, running time is in the worst-case.

Evaluating a Polynomial

Consider the problem of evaluating a polynomial.

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Input: The coefficients a_0, \ldots, a_n and x \in \mathbb{R}.

Output: The value \sum_{i=0}^n a_i x^i.
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- What is the running time of the most obvious algorithm?
- Is there a more efficient algorithm?

The Input Size

 Notice that in the previous example, the worst-case running time depended only on the number of input values, or the size of the input.

- This is almost always the case.
- In reality, the running time could be affected by the size of the input values as well, but we'll ignore this for now.
- We are interested in how the running time grows generally as the input size grows.
- Any algorithm can be used to solve a small problem.
- It is the really large problems that require efficient algorithms.

Order of Growth

• Because we are mainly interested in how the running time grows as the instances become larger, we won't need "exact" running times.

- We will allow some "sloppiness" and ignore constants and low order terms.
- Because of our many simplifying assumptions, the low order terms may not be accurate anyway.
- Next time, we'll define these notions more precisely.